115 年大學雙語教師專業發展中心（EMI PD Center）ESP PD Program 課程簡章

壹、 課程目的及說明

　　因應全球化趨勢，行政院頒布了 2030 雙語政策，積極推動高等教育雙語化。因此，教育部於 111 年起委託國立成功大學外語中心成立「大學雙語教師專業發展中心」（EMI Professional Development Center，EMI PD Center），開設 36 小時複合式線上 EMI 專業發展課程，並於 113 年增設 ESP 專業發展課程，課程主要聚焦於下列四大主題：「ESP-EMI 雙向協作架構」、「ESAP 概念架構」、「ESP 課程規劃」及「ESP 有效教學策略」，並透過「課程規劃實作、分享及回饋」深化 ESP 教師之專業知能。透過課程以及與 EMI 教師共備，引導 ESP 教師精準規劃與執行對接 EMI 課程的 ESP 課程，為學生在日後 EMI 課堂中做更好的語言準備。

　　本中心將於 115 年上半年開設一場次針對人文（Humanities）領域之 36 小時 ESP 複合式線上專業發展課程，敬邀符合下列規定及有意願發展 ESP 教學知能的教師踴躍報名參加。

貳、 報名資訊

一、 參加對象（資格須符合下列其中一項）

(一) 全國大專院校全職英語教師。

(二) 已取得大學雙語教師專業發展中心（EMI PD Center）課程結業證書之 EMI 教師。

*預計每班招收 20 位學員，以不超過 25 位學員為原則。

二、 報名期間及報名表單（僅受理透過報名表單進行的報名）

(一) 人文領域(H3)：**114 年 11 月 17 日 (一) 起至 115 年 01 月 18 日 (日) 23:59 止**。

(二) 報名表單：https://forms.gle/kQKP561WzPmHQ4m76

(三) 若報名者提供資訊不完整或不屬實，本中心將不予受理。

三、 錄取名單公告

(一) 人文領域(H3)：**115 年 02 月 02 日 (一)**

(二) 公告於 EMI PD Center 網頁：https://emipd.tw/

四、 課程時間表

115年 ESP PD 時程規劃		
【報名時程: 114年 11 月 17 日 (一) 起至 115 年 01 月 18 日 (日) 23:59止】		
領域	日期 (5天共30小時)	2小時同步講師回饋與研討
人文領域 (H3)	115 年 04 月 18、19、25、26日、 05 月 02 日	115 年 05 月 09 、 10 日

參、 課程資訊

一、 **費用**：全程免費。

二、 **課程時間**：為期 5 天，每天上課 6 小時（9:00-12:00；13:00-16:00），共計 30 小時。每位學員另須完成 6 小時「ESP 個人課程規劃實作、分享及回饋」課程，包括 4 小時非同步個人作業（含個人課程規劃、實作及同儕回饋），以及 2 小時同步講師回饋與研討。

三、 **課程地點**：全程線上 Cisco Webex 授課（需自行準備電腦、耳機、麥克風、鏡頭等設備）。

*備註 1：本課程不建議僅使用手機上線，因課程內含大量互動環節。

*備註 2：課程進行中請全程開啟鏡頭參與。

四、 **授課語言**：全程使用英文。

五、課程內容

2026 Schedule for ESP H3					
Date	April 18th (Sat.)	April 19th (Sun.)	April 25th (Sat.)	April 26th (Sun.)	May 2nd (Sat.)
Lecturer / Time	Wenli Tsou / Yu-Ting Kao	Keith Tong / Fay Chen	Shin-Mei Kao / Rae-Ping Lin	Hsin-I Chen / Lu-Chun Lin	Wenli Tsou / Yu-Ting Kao
8:40 / 9:00	Online Check-in & Devise Checking				
9:00 / 12:00	1. ESP-EMI collaborating	1. Needs analysis for language awareness 2. Learning material development 3. Unpacking & repacking academic texts	1. Backward design & intended learning outcomes (ILOs) 2. Elements of learning task 3. Task analyses & examples	1. Multimodal scaffolds & pedagogies 2. AI-enhanced ESP-EMI collaboration	Group curriculum presentation
12:00 / 13:00	Lunch Break				
13:00 / 16:00	2. Designing learning-oriented assessment & evaluating ESAP curriculum design (checklist) 3. Group meeting	4. Group work on unpacking & repacking academic texts	4. Group work for designing ESP ILOs & learning tasks	3. AI-assisted DL unpacking & repacking 4. Group work for multimodal pedagogies & AI enhancement	Group curriculum presentation
16:00 / 17:00	Open Q&A session for participants				

The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. **4 hours (asynchronous):** - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. **2 hours (synchronous):** - 5 groups meet with instructors for individual feedback.	Fay Chen	Rae-Ping Lin	Lu-Chun Lin	Yu-Ting Kao	Wenli Tsou
	May 9th (Sat.) 10:00-12:00	May 9th (Sat.) 13:00-15:00	May 9th (Sat.) 15:30-17:30	May 10th (Sun.) 10:00-12:00	May 10th (Sun.) 13:00-15:00

肆、 結業證書核發說明

一、 於課程結束後統一核發。

(一) 課程修畢總時數為 36 小時（30 小時同步線上課程＋6 小時 ESP 個人課程規劃實作、分享及回饋）。

(二) 總修研時數須達 **33** 小時（含），其中須包含 2 小時同步講師回饋與研討。

二、 參與者須簽到退，如需請假，請填寫請假單。

(一) 請假總時數勿超過 3 小時。不受理請假時段為：5 天同步線上課程之「第一天（整體課程架構解說）」、「第五天（小組報告與觀議課）」，以及「2 小時同步講師回饋與研討」。

(二) 本課程無提供單堂補課及回看錄影。

如有任何疑義，歡迎於周一至周五（9:00-17:00）洽詢本計畫承辦人員（06）275-7575 #52021；espsupport@emipd.tw。本簡章若有未盡事宜，本中心保留修改之權利。

2026 EMI PD Center
ESP PD Program Description

I.   Course objectives

In response to globalization, the Executive Yuan has implemented the Bilingual 2030 Policy, which promotes bilingual education in Taiwan. Since 2022, the Ministry of Education has designated the Foreign Language Center of National Cheng Kung University to establish the "EMI Professional Development Center" (EMI PD Center). This center offers a 36-hour blended online professional development program for university teachers focusing on English as a Medium of Instruction (EMI).

Starting in 2024, the English for Specific Purposes (ESP) Professional Development (PD) program was launched, concentrating on four major themes: "ESP-EMI Collaboration," "ESAP Conceptual Framework," "ESP Curriculum Design," and "ESP Effective Teaching Strategies." This program will provide participants with opportunities to enhance their ESP competencies and skills through curriculum design presentations, feedback sessions, and reflective practices. By fostering collaboration between ESP and EMI, ESP teachers will be better equipped to design and implement courses that effectively prepare students for learning in EMI environments.

In the first half of 2026, the 36-hour blended online ESP professional development program will be available for the Humanities cohort. University teachers who meet the specified criteria and wish to enhance their ESP teaching skills are encouraged to register.

II.   Registration Information

A. Target participants (Applicants must meet one of the following eligibility criteria.)

1.   University full-time English teachers nationwide.
2.   EMI teachers who have received the certificate of completion from the EMI PD Center.

*Each class will enroll 20 participants, with an upper limit of 25.

B. Registration period and form (Registration is only accepted through the registration form.)

1.   Humanities cohort (H3): **From November 17, 2025 (Mon.) to January 18, 2026 (Sun.) at 23:59**.
2.   Registration form: https://forms.gle/kQKP561WzPmHQ4m76

3. Please be aware that your registration will not be processed if any information provided is incomplete or false.

C. **Announcement of Accepted Applicants**

1. Announcement date: **February 2, 2026 (Mon.)**

2. The announcement will be made on the EMI PD Center website: https://emipd.tw/

D. **Schedule for the 2026 ESP PD Program (Humanities cohort)**

2026 ESP PD Course Schedule 【Registration period: From November 17, 2025 (Mon.) to January 18, 2026 (Sun.) at 23:59.】		
Cohort	Dates (5 days, 30 hours in total)	2 hours of lecturer feedback and discussion
Humanities (H3)	2026/04/18, 04/19, 04/25, 04/26, 05/02	2026/05/09 & 05/10

III. **Course Information**

A. **Fee**: Free of charge.

B. **Course schedule**:

The course consists of 5 days' online instruction (30 hours total), with 6 hours of instruction per day (9:00-12:00; 13:00-16:00). Each participant also needs to complete an additional 6 hours of "ESP individual curriculum design presentation, feedback, and reflection." The 6 hours include 4 hours of asynchronous individual tasks (i.e., individual curriculum design and peer feedback) and 2 hours of synchronous lecturer feedback and discussion.

C. **Venue**: Online courses via Cisco Webex (Participants need to prepare computers, headphones, microphones, and cameras.)

*Note 1: Connecting through cell phones is **NOT** suggested.

*Note 2: Participants are required to keep their cameras on throughout the classes.

D. **Language**: English.

E. **Course details**:

	April 18th (Sat.)	April 19th (Sun.)	April 25th (Sat.)	April 26th (Sun.)	May 2nd (Sat.)
2026 Schedule for ESP H3					
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Lecturer / Time	Wenli Tsou / Yu-Ting Kao	Keith Tong / Fay Chen	Shin-Mei Kao / Rae-Ping Lin	Hsin-I Chen / Lu-Chun Lin	Wenli Tsou / Yu-Ting Kao
8:40 9:00	*Online Check-in & Devise Checking*				
9:00 12:00	1. ESP-EMI collaborating	1. Needs analysis for language awareness 2. Learning material development 3. Unpacking & repacking academic texts	1. Backward design & intended learning outcomes (ILOs) 2. Elements of learning task 3. Task analyses & examples	1. Multimodal scaffolds & pedagogies 2. AI-enhanced ESP-EMI collaboration	Group curriculum presentation
12:00 13:00	*Lunch Break*				
13:00 16:00	2. Designing learning-oriented assessment & evaluating ESAP curriculum design (checklist) 3. Group meeting	4. Group work on unpacking & repacking academic texts	4. Group work for designing ESP ILOs & learning tasks	3. AI-assisted DL unpacking & repacking 4. Group work for multimodal pedagogies & AI enhancement	Group curriculum presentation
16:00 17:00	*Open Q&A session for participants*				

The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. **4 hours (asynchronous):** - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. **2 hours (synchronous):** - 5 groups meet with instructors for individual feedback.	Fay Chen	Rae-Ping Lin	Lu-Chun Lin	Yu-Ting Kao	Wenli Tsou
	May 9th (Sat.) 10:00-12:00	May 9th (Sat.) 13:00-15:00	May 9th (Sat.) 15:30-17:30	May 10th (Sun.) 10:00-12:00	May 10th (Sun.) 13:00-15:00

IV. Certificate Issuance

A. Certificates will be issued collectively upon completion of the entire program.

1. The program consists of a total of 36 hours, made up of 30 hours of online instruction and 6 hours of ESP individual curriculum design presentations, feedback, and discussion.

2. Participants must complete **a minimum of 33 hours of participation**, which includes 2 hours of synchronous lecturer feedback and discussion.

B. Participants are required to sign in and out each day. If you need to be absent, please fill out the leave application form.

1. **The total amount of leave should NOT exceed 3 hours**. **Leave requests will not be accepted for the following sessions: the first day (course overview), the fifth day (group presentation), and the 2 hours of synchronous lecturer feedback and discussion.**

2. Makeup classes or access to recorded sessions will not be available for this program.

If you have any questions, feel free to contact us from Monday to Friday (9:00-17:00) at (06) 275-7575 #52021, or espsupport@emipd.tw. This prospectus may be modified if necessary.